

April "I Can" Learning Targets

Phonemic Awareness/Phonics

- I can use letter sounds to read words with three letters.
- I can pull apart word chunks.
- I can blend word chunks together.
- I can tell short vowel sounds.
- I can change a letter sound in a word and then read the new word.
- I can read sight words.
- I can see that words with different letters will sound different.
- I can change a letter sound in a word and then read the new word.

Fluency

- I can read and understand books at my reading level.

Vocabulary

- I can use question words --- who, what, where, when, why, how.
- I can use nouns and verbs when talking or writing.

Comprehension and Reading

- I can ask questions about important details in a text, with support.
- I can answer questions about important details in a text, with support.
- I can remember a story and tell it again, with support.
- I can tell the characters in a story, with support.
- I can tell the setting in a story, with support.
- I can tell the major events in a story, with support.
- I can tell the main topic, with support.
- I can remember details about a text, with support.
- I can use the text to make connections.
- I can use the illustrations to understand the text, with support.
- I can tell what is the same and different between two texts, with support.
- I can participate in learning activities for fun and to learn.
- I can read and name all uppercase and lowercase letters.
- I can read sight words.
- I can ask questions about words I do not know when I am reading.
- I can answer questions about words I do not know when I am reading.
- I can tell why the author wrote the text.
- I can tell how characters are alike and different, with support.
- I can recognize different types of texts (storybooks, poems, and more).

I can use what I know to answer a question or I can find information, with support.

I can respond after reading to show I understand what I read.

I can ask questions when reading if I do not understand what I read.

Writing

I can capitalize the first letter in the sentence.

I can capitalize the word: I

I can say a letter and write the matching sound.

I can respond to questions and add details in my writing, with support.

I can use letter sounds to write words.

I can tell what a question mark is.

I can use complete sentences when I talk.

I can research and topic and write with a group.

Spelling/Word Study

I can read sight words.

I can use letter sounds to read words with three letters.

I can see that words with different letters will sound different.

Speaking, Viewing, Listening

I can follow rules during our classroom discussion.

I can participate in classroom conversations.

I can say how someone feels by listening and looking at them.

I can listen to and follow directions.

I can ask and answer questions to help my understanding.

I can tell my thoughts, feelings, and ideas.

I can respond to poems, rhymes, and songs.

I can explore technology to help my writing, with support.

I can work on writing with a group, with support.

I can sort objects into groups.

I can tell you opposites.

I can tell you words and their uses.

I can perform the meaning of action words.