

January "I Can" Learning Targets

Phonemic Awareness/Phonics

- I can tell consonant letter sounds.
- I can use letter sounds to read words with three letters.
- I can pull apart word chunks.
- I can blend word chunks together.
- I can tell short vowel sounds.
- I can change a letter sound in a word and then read the new word.
- I can read sight words.
- I can see that words with different letters will sound different.

Fluency

- I can read and understand books at my reading level.

Vocabulary

- I can use question words --- who, what, where, when, why, how.

Comprehension and Reading

- I can ask questions about important details in a text, with support.
- I can answer questions about important details in a text, with support.
- I can remember a story and tell it again, with support.
- I can tell the characters in a story, with support.
- I can tell the setting in a story, with support.
- I can tell the major events in a story, with support.
- I can tell the main topic, with help; can remember details about a text, with support.
- I can use the illustrations to understand the text, with support.
- I can tell what is the same and different between two texts, with support.
- I can participate in learning activities for fun and to learn.
- I can read and name all uppercase and lowercase letters.
- I can read sight words.
- I can ask questions about words I do not know when I am reading.
- I can answer questions about words I do not know when I am reading.
- I can tell why the author wrote the text.
- I can tell how characters are alike and different, with support.

Writing

I can tell and support an idea.
I can draw and support an idea.
I can write and support an idea.
I can print uppercase and lowercase letters.
I can say a letter and write the matching sound.
I can capitalize the first letter in the sentence.
I can capitalize the word: I
I can recognize a period.
I can tell what a period is.
I can use words to describe: to, from, in, out, off, for.

Spelling/Word Study

I can read sight words.
I can use letter sounds to read words with three letters.

Speaking, Viewing, Listening

I can follow rules during our classroom discussion.
I can participate in classroom conversations.
I can say how someone feels by listening and looking at them.
I can listen to and follow directions.
I can ask and answer questions to help my understanding.
I can tell my thoughts, feelings, and ideas.
I can respond to poems, rhymes, and songs.