

# November "I Can" Learning Targets

## Phonemic Awareness/Phonics

- I can hear when words rhyme.
- I can say words that rhyme.
- I can count syllables in a word.
- I can say syllables in a word.
- I can pull apart syllables in a word.
- I can tell consonant letter sounds.
- I can use letter sounds to read words with three letters.

## Fluency

- I can read and understand books at my reading level.

## Vocabulary

- I can use question words --- who, what, where, when, why, how.

## Comprehension and Reading

- I can ask questions about important details in a text, with support.
- I can answer questions about important details in a text, with support.
- I can remember a story and tell it again, with support.
- I can tell the characters in a story, with support.
- I can tell the setting in a story, with support.
- I can tell the major events in a story, with support.
- I can tell the main topic, with help; can remember details about a text, with support.
- I can tell the author's name.
- I can tell the illustrator's name.
- I can tell the job of an author.
- I can tell the job of the illustrator.
- I can use the illustrations to understand the text, with support.
- I can tell what is the same and different between two texts, with support.
- I can participate in learning activities for fun and to learn.
- I can read and name all uppercase and lowercase letters.
- I can read sight words.

## Writing

- I can add detail to my work.

I can tell about what happened in order and how I feel about it.  
I can draw about what happened in order and how I feel about it.  
I can write about what happened in order and how I feel about it.  
I can print uppercase and lowercase letters.  
I can say a letter and write the matching sound.  
I can capitalize the first letter in the sentence.  
I can capitalize the word: I  
I can recognize a period.  
I can tell what a period is.

## Spelling/Word Study

I can read sight words.  
I can use letter sounds to read words with three letters.

## Speaking, Viewing, Listening

I can follow rules during our classroom discussion.  
I can participate in classroom conversations.  
I can say how someone feels by listening and looking at them.  
I can listen to and follow directions.  
I can ask and answer questions to help my understanding.  
I can tell details about people I know.  
I can tell details about places.  
I can tell details about different things or events.  
I can tell my thoughts, feelings, and ideas.  
I can respond to poems, rhymes, and songs.  
I can use words to describe: to, from, in, out, on, off, for.